

# School of Shepherds of Catalonia

Associació Rurbans

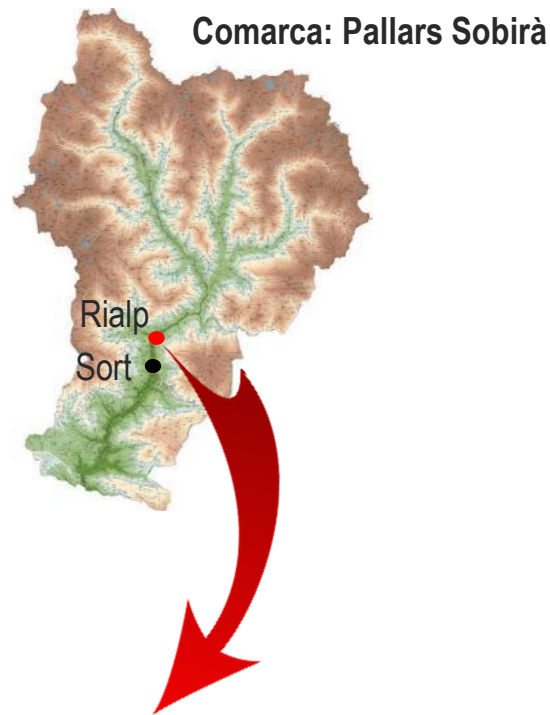


**Escola de  
Pastors**  
de Catalunya



**13a EDICIÓ - 2021**

# Location



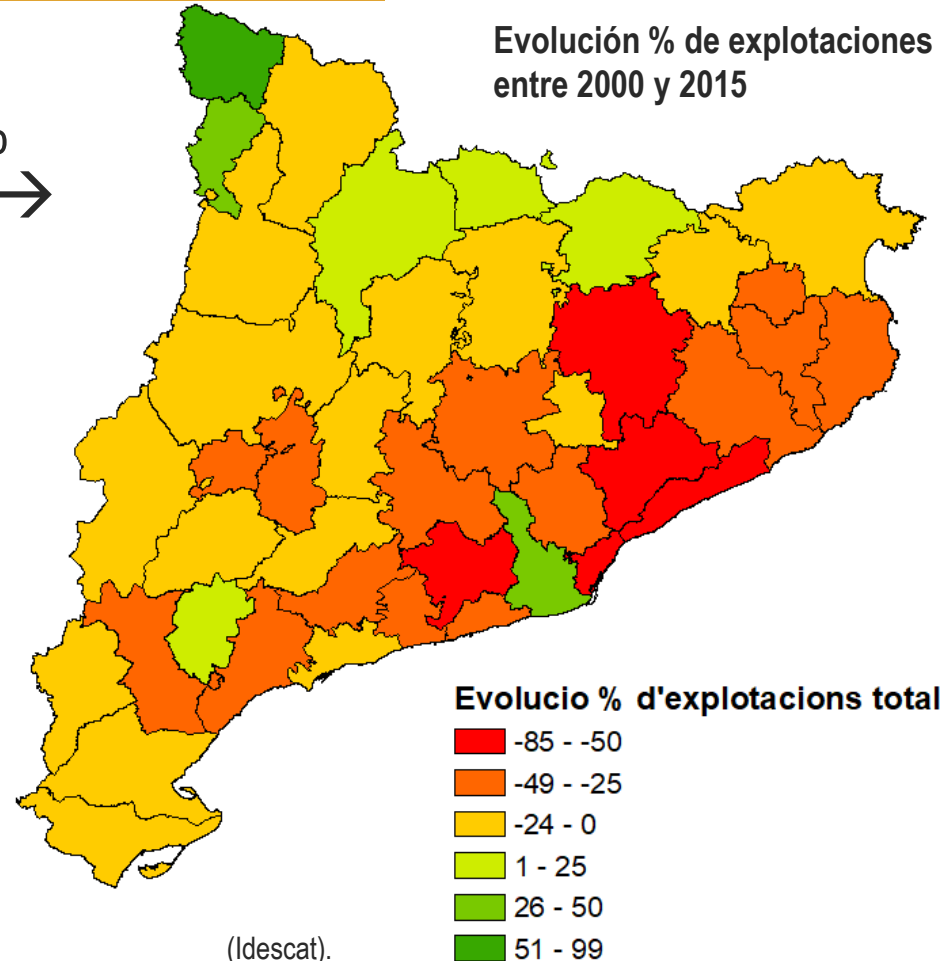
**Escola de Pastors**  
de Catalunya

**rurbans**  
associació sociocultural  
per a la dinamització rural  
de muntanya

# Why a School of Shepherds?

- **Ageing of peasants:** 61% are older than 55 years old → 51% of land

- **Loss of farms:** 52.739 farms in 20 years





# Aim

Foster generational renewal in the primary sector  
with a new generation based on **agroecology**

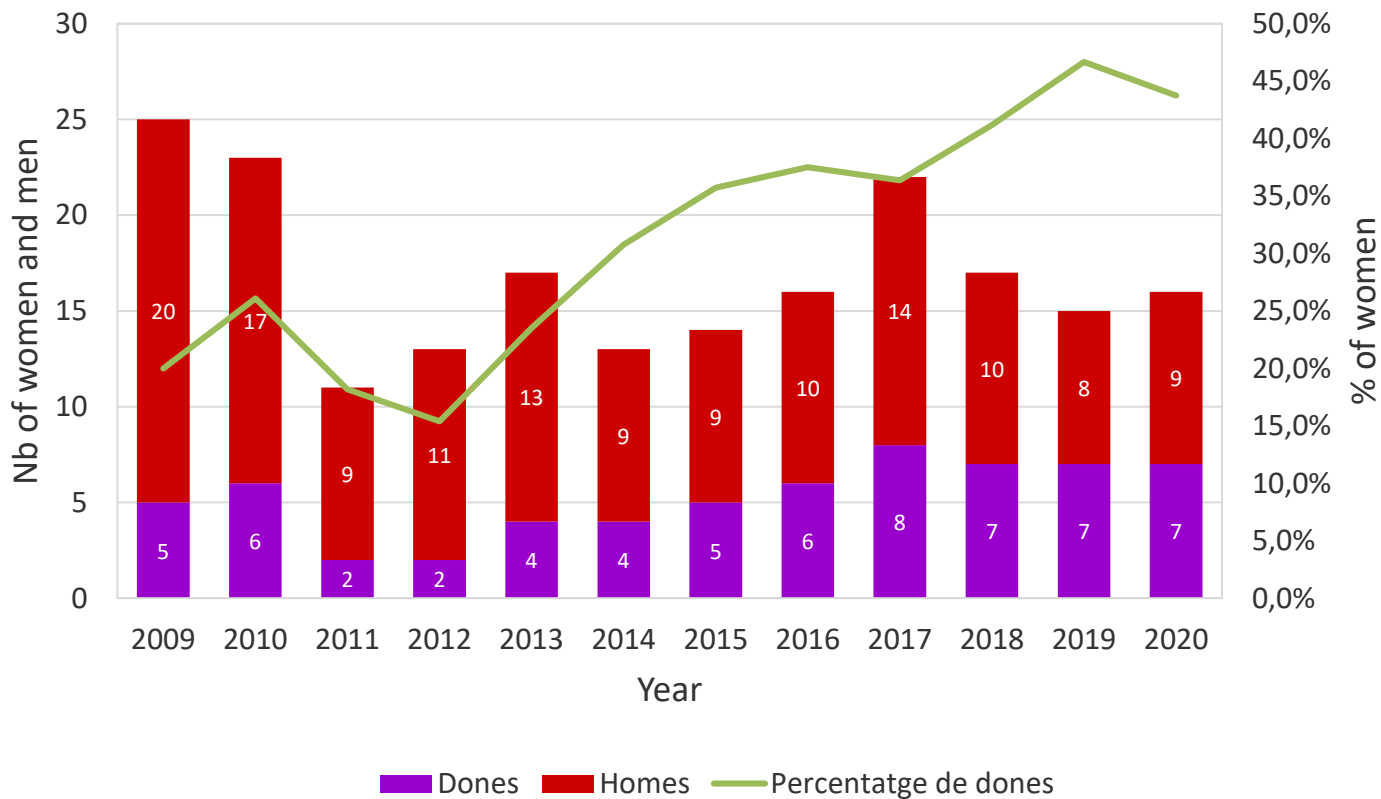
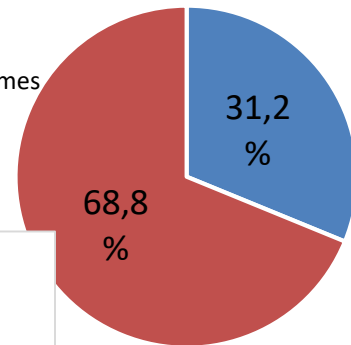


Collective or family activity  
Economical and social viability  
Ecological production  
Without endanger natural resources  
Food of good quality  
Food sovereignty  
Small farms

# Students profile 2009-2020

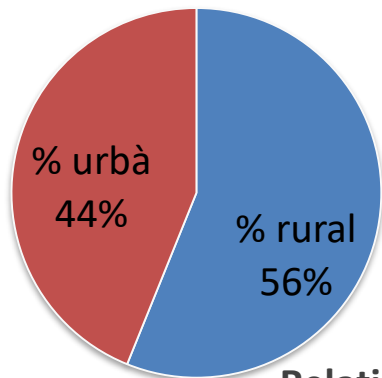
Average age: 30 years.

■ % Dones  
■ % Homes

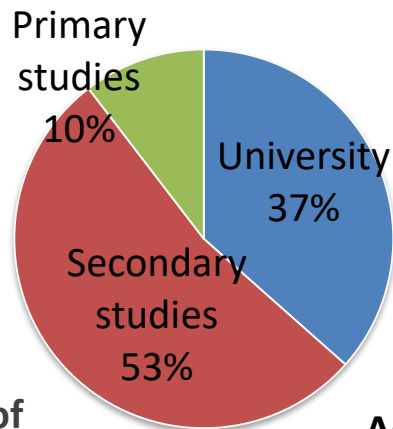


# Students profile 2009-2020

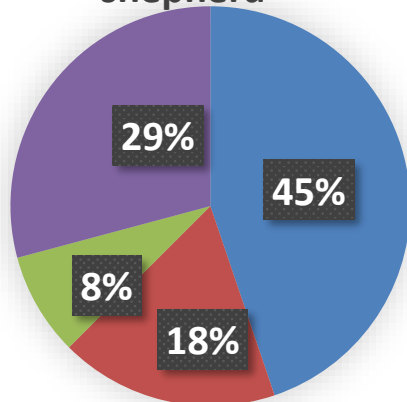
## Origin



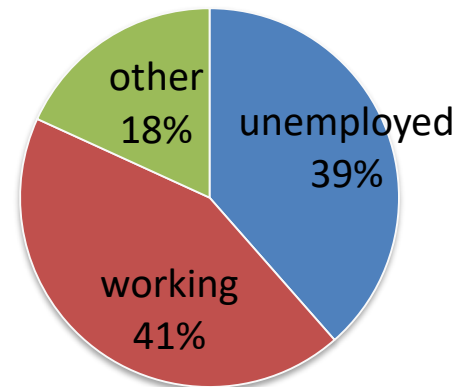
## Previous training



## Relationship with the profession of shepherd



## Activity of students



- Otra
- Ninguna
- Estudios
- Familiar





# Selection of students



1. Questionnaire online
2. Evaluation of questionnaires (by the technicians, shepherds, Agrarian School, DARP and Delegations)
3. Presential interviews of best noted candidates
4. Fee: 1500 euros



- PROFESSIONAL PROJECT and specially....
- VOCATION and MOTIVATION!!

# Organization of training

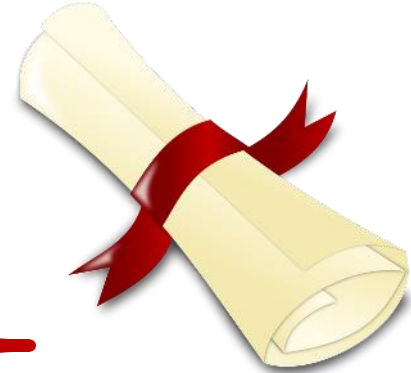
Theoretical-practical training of **6 months**.

## **THEORETICAL PART** (256 h)

- 1 month intensive + 1 month as seminarios of 15 days, 32h/week.
- Teachers: livestock breeders, shepherds, vets, technicians from DARP, ...specialists in each subject.
- Exam at the end of the first month.

## **PRÁCTICAL INTERNSHIP** (640 h)

- 4 months of internship in mountains or farms, in 2 different places
- Following-up and evaluation of internships once a month.
- Not paid: exchange of work by training, food and accomodation.



**PRIVATE  
CERTIFICATION ,  
recognised by  
Departament of  
Agriculture, through EA  
Pallars**

4	Marzo	Abril	Mayo	Junio	Julio	Agosto	Septiembre	Octubre	Noviembre	Diciembre		
5	1 V	1 L	I BLOC TEORIA	1 M	1 S	1 L	1 J	1 D	1 M	1 V	1 D	
6	2 S	2 M	TEORIA	2 J	2 D	2 M	2 V	2 L	II BLOC TEORIA	2 M	2 S	2 L
7	3 D	3 M	A	3 V	3 L	3 M	3 S	3 M	A	3 J	3 D	3 M
8	4 J	4 S		4 M	4 J	4 D	4 M	4 M	GESTIÓ	4 V	4 L	4 M
9	5 V	5 D		5 M	5 V	5 L	5 J	5 J	EMPRESA	5 S	5 M	5 J
10	6 S	6 L		6 J	6 S	6 M	6 V	6 V		6 D	6 M	6 V
11	7 D	7 M		7 V	7 D	7 M	7 S	7 S		7 L	7 J	7 S
12	8 L	I BLOC TEORIA	8 M	8 S	8 L	II BLOC TEORIA	8 J	8 D		M	8 V	8 D
13	9 M	A	9 J	9 D	9 M	TEORIA	9 V	9 L		9 M	9 S	9 L
14	10 D	10 M	10 V	10 L	II BLOC TEORIA	TRANSFORMACIÓ	10 S	10 M		10 J	10 D	10 M
15	11 L	11 J	11 S	11 M	A	11 J	11 D	11 M		11 V	11 L	11 M
16	12 M	12 V	12 D	12 M	MANEIGI SANIT	12 V	12 L	12 J		12 S	12 M	12 J
17	13 M	13 S	13 L	II BLOC TEORIA	13 J	13 S	Za torn pràctic	13 V	13 V	13 D	13 M	13 V
18	14 J	14 D	14 M	ALIMENTACIÓ	14 V	14 D		14 M	14 S	14 L	14 J	14 S
19	15 V	15 L	15 M	15 S	15 L	15 L	15 J	15 D		15 M	15 V	15 D
20	16 S	16 M	16 J	16 D	16 M	16 M	16 V	16 L	16 L	16 M	16 S	16 L
21	17 D	17 M	17 V	17 L	17 M	17 S	17 M	17 M	17 J	17 D	17 M	17 M
22	18 L	I BLOC TEORIA	18 J	18 S	18 M	18 J	18 D	18 M	18 V	18 L	18 M	18 M
23	19 M	A	19 V	19 D	19 M	19 V	19 L	19 J	19 S	19 M	19 J	19 J
24	20 M	20 S	20 L	20 J	20 S	20 S	20 M	20 V	20 D	20 M	20 V	20 V
25	21 J	21 D	21 M	21 V	21 D	21 D	21 M	21 S	21 L	21 J	21 S	21 S
26	22 V	22 L	22 M	22 S	22 L	22 L	22 J	22 D	22 M	22 V	22 D	22 D
27	23 S	23 M	23 J	23 D	23 M	23 M	23 V	23 L	23 M	23 S	23 L	23 L
28	24 D	24 M	24 V	24 L	24 M	24 M	24 S	24 M	24 J	24 D	24 M	24 M
29	25 L	I BLOC TEORIA	25 J	25 S	25 M	25 J	25 D	25 M	25 V	25 L	25 M	25 M
30	26 M	A	26 V	26 D	26 M	26 V	26 L	26 J	26 S	26 M	26 J	26 J
31	27 M	27 S	27 L	27 J	27 S	27 S	27 M	27 V	27 D	27 M	27 V	27 V
32	28 J	28 D	28 M	28 V	28 D	28 D	28 M	28 S	28 L	28 J	28 S	28 S
33	29 V	29 L	3r torn pràctic	29 M	29 S	29 L	29 J	29 D	29 M	29 V	29 D	29 D
34	30 S	30 M	30 J	30 D	30 M	30 M	30 V	30 L	30 M	30 S	30 L	30 L
35	31 D	31 V	31 M	31 S	31 M	31 S	31 S	31 J	31 M	31 V	31 M	31 M

Teoria

Taller resolució de conflictes

Període pràctiques

Camp de treball de recuperació de pastures



# Modules

Mòdul	Period
Mòdul I. Basics	22 de febrer a 19 de març
Mòdul II. Silvopastoralism	22 de març a 26 de març
Mòdul III. Food	30 de maig a 2 de juny
Mòdul IV. Assertive communication	3 de juny a 4 de juny
Mòdul V. Herd management and Health	7 de juny a 11 de juny
Mòdul VI. Food processing	20 de setembre a 24 de setembre
Mòdul VII. Enterprise management	27 de setembre a 1 d'octubre
Mòdul VIII. Practical Internship	A partir de del 5 d'Abril

**ORIENTED TO: sheep, goats, cows, for meat or milk.**

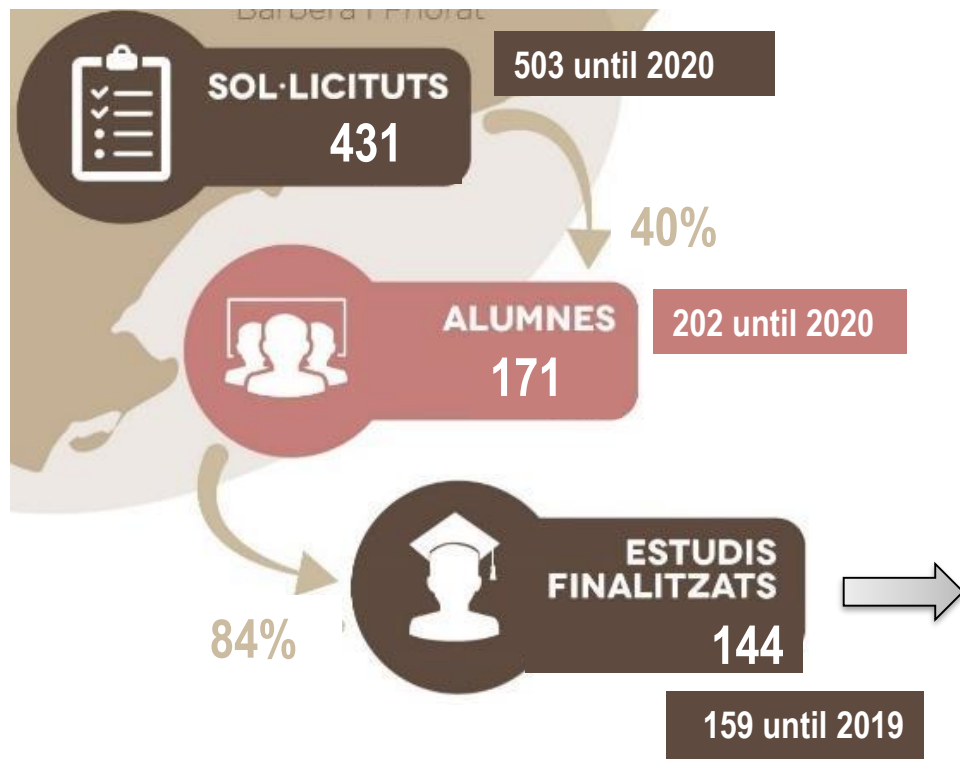
**Adaptation depending on students' choice.**







# Results 2009-2018 (10 years)



**Linked to the sector 113  
(78%)**

- 61,1% work in the primary sector
- 17,4% in process to work
- 21,5% do not continue or we don't have information.



# Access to land after the training

- **Bank of opportunities (employment, farm transmissions, partners, etc.):**
  - 148 offers managed (average: 13 offers/year)
  - 17% (25) are farm transmissions/land cessions/partners
  - 24% min.(35) covered by students
- **Agricultural land bank (Associació Terra Franca)**
  - Managed properties: TF rents from the owner and sub-rents to the farmer. It accompanies and advises both for the mutual benefit.
  - Sponsored properties: TF advertises the offers.
- **Support for students**
- **RETA: Network of Agricultural Test Sites. Innovative Project of the Spanish Ministry of Agriculture.**





# Learnings

- Setting a fee for training enrolment valorises the training --> pre-selection
- Double selection allows to optimize resources/incorporated students
- The better the incorporation/farm transmission results, the more economic and sector support
- Dedicate time and resources to the dissemination of the project! Choose well in which media the project appears--> More requests from students, awareness of society, ease of financing.
- We highly recommend some post-training services: job bank, support for incorporation, mediation/ support for transfers, ETAs, ...
- Offer a recognised qualification
- Reflect on which type of structure should manage the school (association, cooperative, public administration...), with its advantages and disadvantages

# Learnings

- Whatever which form the structure takes, try to obtain fixed and regular funding, (e.g. RDP training line, private cooperative funding, etc.) to focus on the training and needs of the generational renewal.
- Without farmers who believe in the project and train the students, the school would not exist --> the support of the sector is ESSENTIAL.
- Spend time and resources to take care of the teachers and volunteers.
- Cohabitation between students and network with former students --> important to make team and represent themselves.
- Participation in European projects if relevant (Erasmus +, Interregs (?), ...) --> always open doors, energy and new ideas, opportunity to carry out new projects, funding ...
  
- Surround yourself with **good, positive, happy, motivated people** who enjoy working!

[www.escoladepastorsdecatalunya.cat](http://www.escoladepastorsdecatalunya.cat)

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Delegacions de la Escuela de Pastores:



Ripollès Desenvolupament



Consorci del  
LLUÇANÈS

Escola Agrària d'Amposta

# SOL-LICITUD

## Escola de Pastors de Catalunya 2021